# 2012-2013 HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

Name of Student: _____
Last Name            First Name            Middle Name

Student ID #: _____     Gender: ☐ Male    ☐ Female

School Site: _____    Grade: _____

Date of Birth: _____    Place of Birth (City/State/Country): _____

Is the student of Hispanic or Latino culture or origin?    ☐ Yes    ☐ No

Select one or more of the following races:    ☐ African American/Black    ☐ American Indian or Alaskan Native    ☐ Asian

☐ Native Hawaiian or Other Pacific Islander    ☐ White

Parent's/Guardian's Name: _____

Parent's/Guardian's Address: _____
Street            City            Zip Code

Parent's/Guardian's Telephone Number: ( _____ ) _____    Cell Phone: _____

1. Is a language **other than English** used in your home?    ☐ Yes    ☐ No

   **If NO, go to numbers 6 and 7.**    If **YES**, what is that language? _____

2. Is that language spoken in the home ☐ MORE OFTEN than **English**?    ☐ LESS OFTEN than **English**?

3. What language is spoken by adults in the home? _____

4. What was the first (1st) language your child learned to speak? _____

5. What was the date (**month and year**) your child first enrolled in a school in the United States? _____

6. Parent/Guardian Signature: _____

7. Date: _____

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## FOR SCHOOL USE ONLY

**THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.**

☐   If a language other than English is spoken **MORE OFTEN** (see question #2), the student <u>automatically</u> qualifies as **bilingual** on application for accreditation.

**OR**

If a language is spoken **LESS OFTEN**, student qualifies as **bilingual** on application for accreditation if he or she meets **ONE OF THE FOLLOWING**:

☐ 1. Scores 35% or below on norm-referenced test (NRT) on the composite **reading** score.
☐ 2. Scores limited knowledge or unsatisfactory on **Reading** Oklahoma Core Curriculum Tests (OCCTs).
☐ 3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tool.

### Documentation of a test result for students who marked LESS OFTEN:

1. NRT Test Date: _____   Name of the NRT: _____   Reading Total Composite Score: _____

2. Reading OCCT Date: _____   Score on Reading OCC T: ☐ Limited Knowledge ☐ Unsatisfactory ☐ Satisfactory ☐ Advanced

3. ACCESS for ELLs Test Date: _____   Score on ACCESS for ELLs: 1 ☐ 2 ☐

   WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date: _____   Score on K W-APT, W-APT, or MODEL: 1 ☐ 2 ☐

   Oklahoma Pre-K Language Screening Tool Date: _____   Score on Pre-K Language Screening Tool: _____

1   **Composite Score**    2   **Literacy Score**